

## Second Annual TAAC Symposium

On September 16, 2017, the Hawaii Education Association (HEA), in partnership with the Hawaii Department of Education Career and Technical Education Section, University of Hawaii Leeward Community College, University of Hawaii-West Oahu, and Pi Lambda Theta – Beta Zeta Hawaii Chapter, hosted the second annual HEA Teaching As A Career (TAAC) Symposium. Eight future teacher club advisors or teachers in the Department of Education's CTE Education Pathway attended the symposium.



The purposes of the symposium were:

- To engage high school teachers in guided discussion sessions to strengthen the CTE Education program and initiatives, including Performance-Based Assessments, and Dual Credit Options.
- To network and create an informal professional learning community of high school teachers, as well as state level and university educators, engaged in motivating and developing future educators.
- To provide an opportunity for teachers in the Education Pathway to share best practices, knowledge and instructional resources and tools.
- To inform and involve secondary teachers in the teacher education learning continuum of new programs and initiatives at the high school and university levels.

Participants were able to tour LCC's Education Building and hear from Bobbie Martel, Leeward CC Associate Professor; Adam Nahulu, Genevieve Lei Aken, Camille Hampton, and Walter Kahumoku from UH West Oahu to learn what the two schools had to offer for education majors. One participant commented, "I was really inspired by Bobbie (Martel) to learn of what Leeward Community College and West Oahu had to offer. The profession as a whole needs to be respected so that teens would consider getting into the field. It is really about the honor, prestige of teachers and being able to make a difference in the lives of others that count."



*Educators and CTE participants.*

Special thanks go out to the symposium planning committee, comprised of classroom teachers and representatives from the sponsoring organizations, for helping to make the second annual HEA TAAC Symposium a success.



**June Motokawa**  
President

## President's Message

**A**loha and always **well wishes** and the best for this **Holiday Season!**

As we end the calendar year, the HEA Board members look to completing the analysis and summary of the **Survey** sent to you, and to in-service teachers through the HSTA Communications Department, as well as to the Hawaii State Teachers Association-Retirees (HSTA-R).

The results will provide us further direction in our work to ensure a viable and relevant organization for the future generation of educators, current educators and our retirees. We hope to have a full report at our Annual Meeting in April 2018.

The **2<sup>nd</sup> TAAC Symposium "Building a Vibrant Secondary Teacher Education Program"** successfully concluded on September 16, 2017. I believe HEA's effort to bring the teachers together is very important. Besides working together on performance assessments, the teacher participants heard from representatives from Leeward Community College and UH West Oahu who presented their programs designed to help bridge the high schools' pathways and their teacher education programs.

The feedback received was positive and most look to the next symposium for possible ideas to create curriculum maps to be used at their individual schools.

With a seeming need for curriculum development and HEA's effort to link with other organizations, VP Ron Toma and I met with former HAFT (Hawaii Alliance for Future Teachers) President and HEA member Linda Shimamoto, former Farrington HS teacher, Marc Kawahara now Vice Principal of Kalihi Kai Elementary School and three of their former students who are now in-service teachers. It was exciting to see and hear of their commitment to teaching and of their successes. The good news is that two of the teachers are in the classroom for 7 years! We will be learning more from them.

With much more to do in planning, the ending of this year brings the Executive Committee and board members in a special meeting on November 13<sup>th</sup> to discuss **TAAC's** next steps, as well as to follow up on **ExTL's Kauai Associate Program** and to see whether we are able to continue on the neighbor islands. Kona Complex is mentioned as a possibility. Resources will be needed, both human and financial.

Speaking of finances . . . part of our strategic plan is to reduce expenses. The Board members have asked our consultant to help us with lease options to reduce our occupancy expenses. On the November 13<sup>th</sup> agenda there will be discussion on leasing options. We also have a goal of digitizing HEA's files by the end of December to lessen the carbon footprint and to occupy a smaller space by the first quarter of next year.

Much to do . . . but before I close I want to thank you all very very much for your positive notes to me and for your generous contributions during HEA's Fund Drive.

Have a wonderful Holiday and a very Happy New Year!

## But, I Don't Want to Go to College

**O**ne of the reasons, I am writing these information pieces is that I know most of you are like me; I retired from the job but I didn't retire from the profession. There is a great deal of activity in the DOE that is new to many of you and I thought this might be a good opportunity to bring you up to date on one initiative.

Often you hear people lament the loss of industrial arts programs in our high schools in favor of the "more academic" math and science classes. The belief is that a significant segment of the student population is not being fully served because the DOE has given up on the industrial arts classes so there is little for students who wanted these courses. Where are our auto mechanics, plumbers and carpenters coming from they complain? Not every student is college bound so what is available for them, they ask.

Actually, a great deal is available to non-college bound high school student. Right now, there are two programs in the Department that are attractive to students for whom technical classes are a significant reason for them to stay in and enjoy high school.

The first program is Running Start. This program allows eligible high school students to take a credit course in the University of Hawaii system, usually at the community college level as part of their high school program. Many of these classes are technical. Concurrently community college class work will also count as high school credit. At the present time, there are nine campuses that are in the Running Start program including UH West Oahu and UH Hilo.

The second program is Early College. In this program, students who successfully complete college classes while in high school receive both high school credit as well as college credits. Early College programs vary by high

*(Continued on page 3)*

## Scholarships Available in February 2018

### HEA Scholarships

- High School Seniors entering college.
- Continuing college students pursuing a career in education.
- Active educators who wish to continue their education while in service.
- HEA Student Teacher Scholarships (sponsored by Helen MacKay).

### Endowed Scholarship

- Hiroshi and Barbara Kim Yamashita HEA Scholarship

*To obtain application forms, please visit our website at [www.hawaiieducationassociation.org](http://www.hawaiieducationassociation.org) during February 2018 or call our office at 949-6657 or toll-free 1-866-653-9372.*

## Mahalo!

HEA would like to thank the following supporters.

For their generous contribution to the HEA Endowed Scholarship Fund:

- Carl J. Daeufer
- Hartwell H. Lee Loy, Sr., in memory of Marion Lee Loy

For their generous contributions to the Foodland "Give Aloha" Program who submitted their receipt informing HEA of their contribution:

- Thomas Aitken
- Alice Hirashima
- June Motokawa
- Lillian Nakamura
- Frances Tagami

HEA is a 501(c)(3) non-profit organization. All contributions are tax-deductible according to federal regulations.

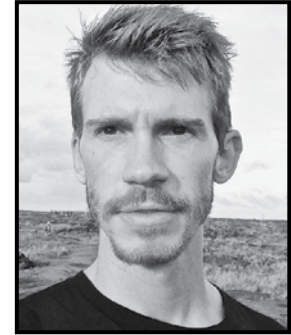
**Thank you all for your continuing support.**

## Congratulations!

Pictured here are the recipients of Hawaii Education Association's In-Service Public School Educator Scholarships for the 2016-17 academic year.



**Leina'ala K. Kealoha**  
Kaua'i High School



**Daniel M. Sharpe**  
Mililani Middle School

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## But, I Don't Want to Go to College

school. Some high schools may offer the program as part of their career academy while others may offer Early College programs to achieve a college certificate or associate's degree. Those students interested in technical programs may find that earning an associate degree from one of the community colleges is to their liking.

Though technically not a dual enrollment program, there is one more avenue for students interested in technical education and that is Jump Start. Jump Start that allows high school seniors to enroll full time in career and technical education programs at participating community colleges.

There is scholarship money available to support economically disadvantaged students so they can participate in Running Start or Early College programs. Their high school counselors can provide more information.

This is just a brief overview of these programs. If you have or know of a student who might be helped by one of these programs, more information on the details of the programs and/or scholarship assistance can be found on the DOE website.

*By Joan Husted*



*Happy Holidays!*

THE HAWAII EDUCATION ASSOCIATION  
1953 SOUTH BERETANIA STREET, SUITE 5C  
HONOLULU, HI 96826-1342

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Hawaii Education Association  
"Uniting the Profession with the Community"

1953 S. Beretania Street, Suite 5C  
Honolulu, HI 96826  
Phone 949-6657 Fax 944-2032  
Toll-free from Neighbor Islands  
866-653-9372

e-mail address:  
[hea.office@hawaiieducationassociation.org](mailto:hea.office@hawaiieducationassociation.org)  
website:  
[www.hawaiieducationassociation.org](http://www.hawaiieducationassociation.org)

Hours: Monday-Friday  
8:00 a.m. to 4:30 p.m.

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