



## Third Annual TAAC Symposium

On September 15, 2018, the Hawai'i Education Association (HEA), in partnership with the Hawai'i Department of Education, University of Hawai'i, UH West Oahu, and Pi Lambda Theta – Beta Zeta Hawai'i Chapter, hosted the third annual HEA Teaching As A Career (TAAC) Symposium. Nineteen future teacher club advisors or teachers in the Department of Education's CTE Education Pathway attended the symposium.



The purposes of the symposium were:

- To engage high school teachers in guided discussion sessions to strengthen the CTE Education Program and initiatives, with a focus on the EdRising Academy, Micro-credentials, and Explorations in Education.
- To network and create an informal professional learning community of high school teachers, as well as state level and university educators, who are all engaged in motivating and developing future educators.
- To provide an opportunity for teachers in the education program of study to share their best practices, knowledge and instructional resources and tools, and learn from one another.
- To inform and involve secondary teachers in the teacher education learning continuum, keeping them abreast of new programs and initiatives at the high school and university levels.

Participants received a warm welcome to the University of Hawaii, West Oahu campus by Dr. Walter Kahumoku, representing the Office of the Chancellor, and Dr. Cathy Ikeda, representing the Education Division. Dr. Genevieve Lei Aken and Dr. Walter Kahumoku next provided an update of the Post-Secondary Education program at the University of Hawaii, West Oahu campus. Wendell Tashiro and Sherilyn Lau from OCISS then spoke about how to “Be the Inspiration” and encourage students to become teachers. Tracey Idica from the Hawaii Teachers Standard Board shared valuable resources and information about the EdRising Academy and Micro-credentials. After an afternoon campus tour led by Adam Nahulu and the Onipaa group, participants reported on their pathway/club best practices then action-planned next steps.

Special thanks go out to the University of Hawaii West Oahu for hosting the symposium and to the symposium planning committee, comprised of classroom teachers and representatives from the sponsoring organizations, for helping to make the third annual HEA TAAC Symposium a success.





**June Motokawa**  
President

## President's Message

As always, thank you for your support. This quarter has been a personally challenging time as a caregiver for my mother and one of many lessons.

I am especially grateful to our Staff Specialist, Laurie Togami, who carried the day to day operations with the addition of phone calls to me to 'bring me up to speed' with information I've missed. Thank you too to our officers, Joan Husted and Justin Wong.

I'm also pleased to share that the Executive Committee is recommending to the Board of Directors a new office in downtown Honolulu with a cost savings of near \$500.00 a month compared to our current location.

On December 8th, our Board members will be near finalizing our strategic plan with Consultant, Linda Ezuka. I look forward to that!

The holidays are approaching so in advance - Happy Thanksgiving!

## Interested in Volunteering?

HEA is seeking for individual who wants to serve as Board member or Strategic Planning Committee member.

## Plan B

With the State Supreme Court striking down ConAm, the obvious question is "Now what?" What is Plan B? One argument that the opponents to the amendment used is "what does the DOE do with the money that it gets now?" Fair question. And Legislators are reluctant to give more money to the DOE until they know how the current money is spent. And I'm afraid that there is general skepticism in the community as well.

There is one step that could be taken to remove the skepticism. The Education Institute of Hawaii, a non-profit think tank, has employed Sherree Speakman, a national expert in school budgets, to analysis the Department of Education budget to answer the question of where the money is and where it goes. It is not an audit. Sherree will not make a judgement on the wisdom of spending on this activity or that activity.

Unfortunately, the DOE under Kathy Matoyoshi refused Sherry's services and as did Christine Kishimoto. Because EIH believes that the question of where the money goes is vital to the DOE getting more funds, the Institute filed a Freedom of Information Act. The information is slowly being turned over to the Institute.

Why is this important? For years, the DOE has been accused of wasting money, of being top heavy, denying schools the money they need. There isn't agreement on how much money the DOE gets. Some people say they get \$2 billion and others say its \$3 billion. Some say that the portion of the state's budget is 29% goes to the DOE, others say it is 19%. The truth lies somewhere in between. A budget transparency study will resolve the question. Of course, everyone knows whether it is \$2 billion or \$3 billion, all that money will not go down to the schools. Right? Just a few of the expenditures in the billion figures include teacher fringes and the DOE's portion of the unfunded health fund and ERS liabilities, the DOE's portion of the debt service on bonds used to build facilities, attorney general's services, the list goes on.

The second step while we are waiting for the completion of the study of the budget is to figure out what the restructuring of the DOE would look like in order to empower teachers and principals to run their schools by deciding what is best for their students. That is a complicated question to answer. What should schools decide? What should be done by the state office? What is the role of the state office? Do we need complexes? What kind of support do teachers want? This is just a sample of the questions that need to be answered.

Fortunately, there are some resources that can help answer some of those questions. In 1972, Superintendent Charles Toguchi developed Project Ke Au Ho which decentralized the DOE and had the support of HSTA, HGEA, UPW, the legislature, the Governor and the public. It was put together after more than 200 public hearings. Unfortunately, Charlie left office before Project Ke Au Hou could be implemented and his successor put the plan on the shelf and said, "we'll have none of this." It is time to take it off the shelf.

So, Plan B has two parts. One is to find out where the money is and how it is spent. Two, how will we restructure the DOE to empower teachers and administrators to make their schools great? Keep your eye on Plan B.

**Happy Holidays**

## In Loving Memory Carol Yoneshige



Hawaii Education Association lost a dear friend, Carol Yoneshige, on September 6, 2018. She was 69 years old. Carol's impact on all who knew her and had the privilege of working with her will always be cherished.

A graduate of McKinley High School and Kapiolani Community College, Carol's dedicated service to Hawaii Education Association spanned 18 years. She started with HEA as an Office Clerk in 1968 and held that position until 1973. She returned as its Office Manager from 1989 to 2001 working under the guidance of Executive Director, Dr. Dan Tuttle. Following Dr. Tuttle's retirement in 2001, the Board appointed Carol as HEA's new Executive Director. A position she diligently would serve and close out her career with HEA in 2011.

During her time at HEA, Carol was most proud of its *Write On, HEA! Creative Writing Festival* which recognized young writers across the state for 21 years. Winning entries were published and students were recognized at a special Reading Reception Celebration event where they could recite and share their incredible work. For those of us lucky enough to have experienced it, we can't forget the homemade items she made for the attendees - lup cheong gau gee and hot crab dip - they were onolicious. Supporting the Association's purpose to foster the development of future educators and educational endeavors of HEA members and their dependents, Carol was closely involved in managing HEA's four ongoing scholarships (High School, Continuing College Student, Student Teacher, and In-Service Public School Educator). She also helped establish three endowed scholarships (Faith C. Ai Lai Scholarship, May & Hubert Everly Scholarship, and the Hiroshi & Barbara Kim Yamashita Scholarship).

Without question, Carol made an indelible mark on those with whom she worked, from Board and Committee members to fellow staff and association members. Whether it was her incredible smile, genuine care for others, and big heart or her dedication, professionalism, meticulous attention to detail, and leadership, Carol was truly one-of-a-kind.

Gone from us too soon, our fond memories of Carol will remain forever in our hearts. Rest in peace, dear friend.

## Scholarships Available in February 2019

### HEA Scholarships

- High School Seniors entering college.
- Continuing college students pursuing a career in education.
- Active educators who wish to continue their education while in service.
- HEA Student Teacher Scholarships (sponsored by Helen MacKay).

### Endowed Scholarships

- Hiroshi & Barbara Kim Yamashita HEA Scholarship

*To obtain application forms, please visit our website at [www.hawaiieducationassociation.org](http://www.hawaiieducationassociation.org) during February 2019 or call our office at 949-6657 or toll-free 1-866-653-9372.*

## Mahalo!

HEA would like to thank the following supporters.

For their generous contribution to the Endowed Scholarship Fund:

- Odetta Fujimori, in memory of Senator Daniel Akaka
- Richard & Kay Hancock, in memory of Carol H. Yoneshige
- Sueko Oguro, in memory of Thelma Nii
- Ella Tomita, in memory of Senator Daniel Akaka
- Elsie Tuttle, in memory of Carol H. Yoneshige
- May Imamura-Uruu, in memory of June Shiroma & Helen Miyagi
- Georgiana K. Yuen, in memory of Hazel Ueno

For their generous contributions to the Foodland "Give Aloha" Program who submitted their receipt informing HEA of their contribution:

- Thomas Aitken
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