

Educator Connection

2024 Q2 Issue

A New Milestone for HEA

HEA Offers Three-Credit PDE³ Course on Artificial Intelligence

ducators across Hawaii
all value opportunities
to learn about new,
emerging subjects
that can enhance their
teaching. HEA recognizes
their commitment to professional
development and is now offering

More Value for HEA Members

PDE³ credits.

This is a new, exciting step for HEA to offer more value for our members and other educators, and ensures a great return when they invest their time and energy in a course. Dr. Lynn Hammonds, HEA's Program Manager, worked closely with the Department of Education so that participants could earn PDE3 credits that, in turn, provide tangible benefits and allow educators to be better positioned for future growth opportunities.

A New Course on Al

The course title, "Introduction to Generative Technology (AI) in K-12 Schools: Understanding the Hottest Topic in Ed Tech," will be led by Fred Lane. The course will be from June 3 to August 9. Portfolios are due July 19.

This course will empower K-12 educators across all content areas to better guide students in navigating the complex and rapidly-changing landscape of generative AI. Participants



will gain a foundational understanding of generative technology, explore its classroom applications, and develop strategies to foster responsible and ethical AI use by students and educators.



Fred Lane, JD,is one of the nation's foremost experts on artificial intelligence. He is the author of 10 books, including "Cybertraps for Educators 2.0."

He has been a keynote speaker for the Hawaii Education Association, AARP Hawaii, Hawaii State Teachers Association, Hawaii Teacher Standards Board, and University of Hawaii-Manoa.

The response to this course was overwhelmingly positive and is now full, but watch for future dates of this course.

Be Green!

Help us reduce our use of paper and the need for printing and mailing. Sign-up to receive the HEA newsletter, *Educator Connection*, via email. Just call HEAdquarters at (808) 949-6657 or toll-free (866) 653-9372 to provide your email address.

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Our Vision

To affirm the professionalism of Hawaii's educators.

Our Mission

To strengthen excellence in education:

- Advocate teaching as a profession.
- Support pre-service and in-service educators.
- Advance professional learning for effective teaching.

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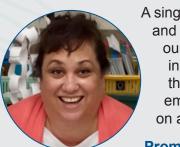
hea.office@hawaiieducationassociation.org



A Message from the President:

Greetings from the School Zone!

Aloha!



A single teacher can make a world of difference and transform the lives of so many students. In our role as educators, we can see the potential in students that they may not see in themselves. We can help students uncover and embrace what they have to offer and put them on a positive path.

Promising High School Students

I am always amazed at high school students who grasp the impact they can have as educators and want to pursue teaching as a career. The TAAC projects that received HEA/Pi Lambda Theta-Beta Zeta Hawaii Chapter grants all showcase the enthusiasm our high school students have for teaching. They give us hope for the future. See pages 3 and 4.

Ongoing Support for Educators

HEA is also committed to helping seasoned teachers sustain their passion for teaching. We provide support for new or mid-career educators who are seeking ways to be more effective educators and are committed to professional development. I hope HEA members and others in Hawaii's education community take advantage of all these exciting programs.

Mahalo for your ongoing support of HEA!

Joan Kamila Lewis
BOARD PRESIDENT

Congratulations to the HEA Board Members!

At the HEA annual business meeting on Saturday, April 20, board members were re-elected to serve on the board for a two-year term that continues through 2026. Congratulations and mahalo to the following board members:



HEA/Pi Lambda Theta-Beta Zeta Hawaii Chapter Awards Six TAAC Grants

ix deserving high schools recently received \$200 Teaching as a Career (TAAC) grants from HEA/Pi Lambda Theta-Beta Zeta Hawaii Chapter to help support their students' teaching aspirations. Congratulations to Farrington High School, James Campbell High School, Kauai High School, Leilehua High School, Maui High School, and Mililani High School.

Farrington High School, Teaching Pathway, Public Service Academy





Farrington High School senior teaching cadets developed a creative "Apron Story" project to inspire as many as 50 elementary students to read. The innovative team used props, acting and other tools to create an interactive experience for the students at Kapalama, Kalihi Kai, and Fern Elementary Schools in Kalihi.

The teacher cadets decorated a blank apron based on the story using paint. The teacher cadets learned how to captivate young learners who don't necessarily take pleasure in reading and how to successfully deliver meaningful interactive teaching.

James Campbell High School Educators Rising/ Academy of Public & Human Services

The James Campbell High School Teaching as a Profession program used their grant for three different projects.

For their first project, the students purchased read aloud books and craft supplies and visited first grade classes at Kaimiloa Elementary School to conduct Halloween-themed activities. Teams of students helped children create Halloween lanterns, friendship bracelets, monster hands, geometric bats, lollipop ghosts, and 3D pumpkins. One group read, "The Fright Club," and extended their lesson with a pumpkin wreath.



Another group of students developed a lesson focused on social emotional learning and taught at Ewa Makai Middle School, focusing on relationship skills, compassion, and self-awareness throughout the daylong visit. The students have a greater appreciation of how hard teachers work to help each student.

For their third project, the future educators conducted read aloud sessions followed by kinesthetic activities or fine motor skill lessons with preschoolers at Seagull School Ocean Pointe.

Kauai High School Club/Academy: Future Teachers of Hawaii Club



Students in the Future Teachers of Hawaii Club at Kauai High School visited various local preschools, schools, and nonprofits on Oahu and the neighbor islands. Students and club leaders learned the power of our voices through writing and publishing as well as by leading adults in conversations about learning.

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HEA/Pi Lambda Theta-Beta Zeta Hawaii Chapter Awards Six TAAC Grants

Leilehua High School Teacher Education Program

Five students competed in three different STAR Events at the FCCLA State Conference in January 2024. Family, Career, and Community Leaders of America (FCCLA) is a national Career and Technical Student Organization (CTSO) for young men and women in Family and Consumer Sciences (FCS) education.

The school made good use of the grant funds. In the Early Childhood Education event, the student created lesson plans around the theme "Four Seasons" for those ages 5 to 8. Some of the supplies were seasonal stickers for a seasonal book and manipulatives for a sensory bin and the resource bin.

The second team worked on planning an event to raise funds for a teacher and her class who lost everything during the Maui wildfires. The supplies they used were cardstock and string for a "color your own mask" table at Leilehua High School's Fall Fest. They also created cards in which the community could write notes to the teacher and students of that class.

The third team created a sports nutrition plan for some of the athletes at Leilehua. They worked with students who were in dual sports. Some of HEA's funds were used for a display board, water bottles, and other handouts for the judges.

All students placed in the top three of their categories and four of them received scholarships to study education at Sullivan University. All the students agree the opportunities gave them more confidence in public speaking, which was their worst fear.

Maui High School Club/Academy: MHS Education Pathway



Maui High School students interned at Kahului Elementary and Maui High School and visited Pukalani Elementary, Pomaika'i Elementary, and the University of Hawaii-Manoa. The grant allowed the students to purchase supplies and prizes for events at the various schools.

These events have impacted the students of Maui High School and Maui Waena Intermediate. The activities enhance the students' sense of belonging. Maui High School Club plans to collaborate with the health and law and public safety pathways for future activities.

Mililani High School, Teaching As A Profession Pathway





Mililani High School students led mini workshops for children each weekend during November and December 2023. Students created their own craft activity and promoted it through their visits to the elementary schools. The grant funds were able to help with purchasing materials and treats for the participants.

The grant also supported the daily Community Building activity. In addition to activities to model and foster Ha, students also created their own activities to build community. At the start or end of each class, students would engage in activities to foster belonging and a sense of place and aloha.

As a result of both activities, students were able to demonstrate compassion and empathy for the students they worked with as well as with their peers. In addition, students were given the opportunity to develop organizational skills and time management. They also had to adapt and think on their feet when their lesson or activity did not go as planned. Using their critical thinking skills, students learned the importance of preparation and reflection.

Universal Design for Learning Session: Valuable Insights for All Educators

very child thinks and learns differently, and this creates disparities among students in classroom settings.

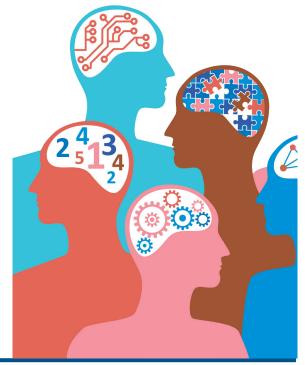
HEA, in collaboration with Chaminade University of Honolulu, is taking action to end educational inequities that prevent all children from reaching their full potential. Educators are invited to participate in person or virtually in a free series of seven sessions on universal

design for learning (UDL) to be ready for the upcoming school year. Sessions begin on Wednesday, May 22, with subsequent sessions held every other Wednesday through August 7, 2024.

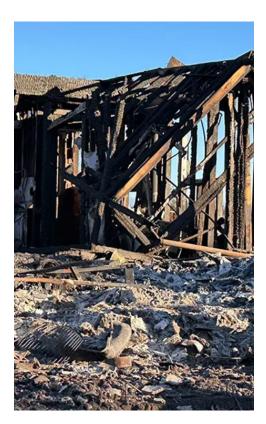
A Game-Changer for Educators

The sessions will be facilitated by Chaminade University of Honolulu faculty members **Denise Dugan**, **PhD**, assistant professor of special education and elementary education; and **Christopher Padesky**, **PhD**, assistant professor of education.

They are both involved with research on neurodiversity — the study of how each person's unique brain functions and how they may be different from those with a "neurotypical" brain. UDL was developed for "neurodivergent" learners, particularly keiki diagnosed with ADHD, autism, and dyslexia but is ideal for Hawaii's diverse, multi-ethnic and multi-cultural environment since students may approach life and challenges in the framework of their culture and English may be their second language.



HEA Donations Support Maui Schools



fter the devastating Maui wildfires last August, many here in Hawaii as well as those in other states were moved with concern and compassion for the educators, students, and their families of Lahaina schools.

Aloha from Washington State

HEA's sister organizations in Washington State showed their outpouring of support. The Everett Education Association donated \$1,500, and the Issaquah Education Association gave \$500.

HEA Adds More to the Pot

HEA members also gave nearly \$1,320. HEA contributed an additional \$500 for the wildfire

victims, raising the final total to \$3,820 to help educators, students, and their families in Lahaina focus on accessing quality education during a challenging period.

HEA divided the total into four checks of \$950 each for King Kamehameha III Elementary, Lahaina Intermediate School, Lahainaluna High School, and Princess Nahienaena Elementary School.

Mahalo to all those who contributed to help meet the immediate needs of the impacted Lahaina schools and to support their rebuilding and recovery efforts!



EDUCATORS SHAPING HAWAII'S FUTURE TODAY

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Mahalo for your appreciation!

Here are excerpts from thank you letters that we have received from principals of the high schools that received Teaching As A Career (TAAC) grants:

On behalf of the State of Hawaii Department of Education and Kauai High School, I would like to thank you and Hawaii Education Association for the generous donation of \$200.00 on behalf of our Future Teachers of Hawaii Club. This donation will help defray cost for future travel expenses... The faculty, staff, and students of Kauai High School appreciate your continued generosity. We are eternally grateful for your thoughtfulness, kindness, and encouragement.

Marlene Leary Principal Kauai High School

Your donation will help fund arts and craft projects of teacher cadets. Thank you again for your contribution and being a part of shaping Farrington's future. Working together with our alumni, families, and community continues to remain a priority for our school. Through support such as yours, we hope to promote the best possible services for all of our children.

Alfredo Carganilla Principal Farrington High School